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Moray House School of Education and Sport

22nd May 2024

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Welcome

What today's session will include:

- Introduction to Moray House School of Education and Sport
- Taster Lecture
- Information about our Language Education programmes
- Q&A



Moray House School of Education and Sport



 Holyrood campus and Salisbury Crags

Moray House School of Education and Sport

- We offer 1 year Master's programmes across Education, Language Education, and Sport.
- We are ranked 1st in Scotland and top 20 in the world* for Education and Sport subjects.
- We have an institute dedicated to Language Education.
- We have a warm community and our own city-centre campus.

*QS World Rankings by Subject 2024

Our 175th Anniversary



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Moray House Master's programmes

Education

- MSc Comparative Education and International Development
- MSc Education (including all specialist pathways)
- MSc Inclusive Education
- MSc Outdoor Education
- MSc Outdoor Environmental and Sustainability Education

Language Education

- MSc Language and Intercultural Communication
- MSc Language Education
- MSc Teaching English to Speakers of Other Languages (TESOL)

Sport

- MSc Dance Science and Education
- MSc Performance Psychology
- MSc Physical Activity for Health
- MSc Sport Policy, Management and International Development
- MSc Strength and Conditioning

Distance Learning

- MSc Digital Education
- MSc Social Justice and Community Action
- MSc Performance Coaching and Development



Moray House Country Scholarships

£10,000 towards tuition fees

Eligibility criteria

You **are** eligible to apply for a scholarship if you

- Are a national **and** resident of an eligible country
- Are on track to obtain, or who have graduated with a minimum **high 2.1 or 1st** UK undergraduate degree or overseas equivalent.
- Are an **offer-holder** (conditional or unconditional) for an eligible on-campus programme

There are some other terms and conditions.



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Moray House Country Scholarships

Eligible countries

- India
- Japan
- **Middle East:** One of the following countries: Bahrain, Egypt, Iran, Iraq, Israel, Jordan, Kuwait, Lebanon, Libya, Oman, Palestine, Qatar, Saudi Arabia, Syria, Turkey, UAE, Yemen
- **South East Asia:** One of the following countries: Cambodia, Indonesia, Laos, Malaysia, Myanmar, Philippines, Singapore, Thailand, Vietnam
- USA



Taster Lecture

Dr. Dario Luis Banegas

The screenshot shows a Canvas LMS course page for 'MSc TESOL Programme Page 2023-24'. At the top left, the course ID 'Is_MSc_TESOL_Programme_Page_23_24' is visible, and at the top right is a 'Course Settings' link. The main title 'MSc TESOL Programme Page 2023-24' is centered. Below the title is a navigation bar with tabs for 'Content', 'Calendar', 'Announcements' (with a notification badge of 5), 'Discussions', 'Gradebook', 'Messages', 'Analytics', and 'Groups'. On the far right of this bar is a 'Student Preview' link. The main content area features a large banner image of diverse, colorful human figures holding hands around a globe. Below the banner, the page is divided into two columns. The left column, titled 'Course Staff', lists 'Isobel Kaihui Wang' as the 'INSTRUCTOR' with a profile picture and a message icon. A 'Show more' link is below her name. The right column, titled 'Course Content', shows a search icon and a plus sign. Below this is a content item titled 'Welcome to the MSc TESOL 2023/24!' with a document icon, a visibility icon, and the text 'Visible to students'. The item description begins with 'We extend a warm welcome to you new students who join us in this September. It is our intention that this' and ends with a question mark icon.



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Let's take a look at one course

EDUA112572023-4SV1SEM1

 Course

Second Language Teaching Curriculum (2023-2024)[SEM1]

[Content](#) [Calendar](#) [Announcements](#) [Discussions](#) [Gradebook](#) [Messages](#) [Analytics](#) [Groups](#)

 Stud



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1. Week 1: Defining the curriculum

Visible to students ▾

Lecture: Monday 18 September Workshop: Monday 25 September



1.1 Warm up

Visible to students ▾

Just remember to complete this activity before attending the lecture



1.2 Lecture 1

Visible to students ▾

This includes the lecture slides available online



1.3 Extension (to be completed before Workshop 1)

Visible to students ▾

This includes core reading and activities



1.4 Workshop 1

Visible to students ▾

This includes the workshop slides

Online & in person activity

- Surveys
- Vignettes
- Videos
- Reading material
- Blogs
- Group presentations
- School visits



Week 1

Defining the curriculum

+Info

1
Ask your peer
+

2
MSc TESOL
+

3
And more
+

4
Back to our programme
+

6
Richards (2013)
+

5
Graves (2008)
+

7
Graves (2016)
+

8
Key terms
+



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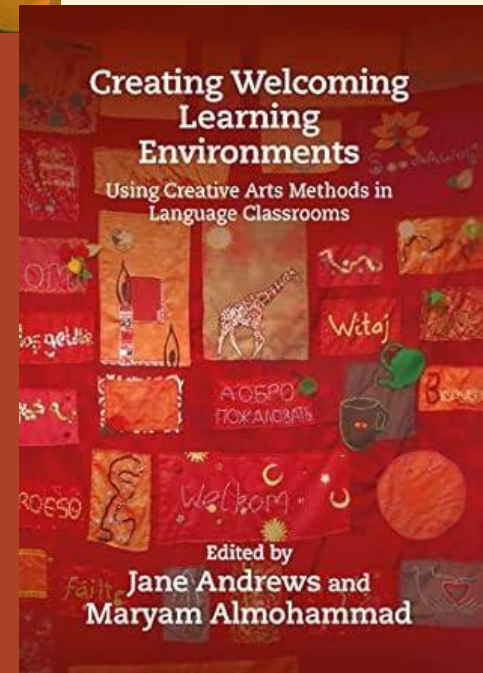
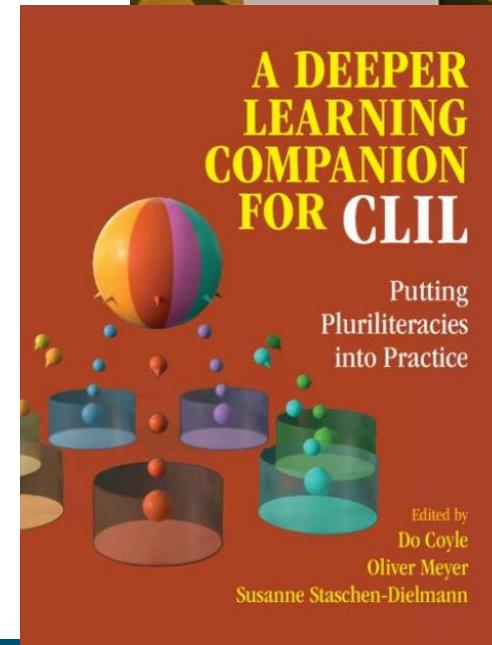
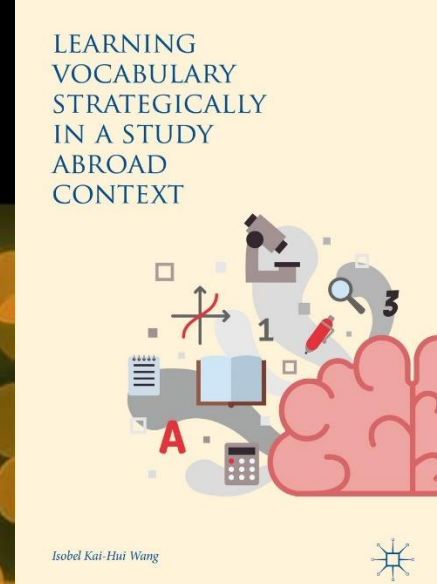
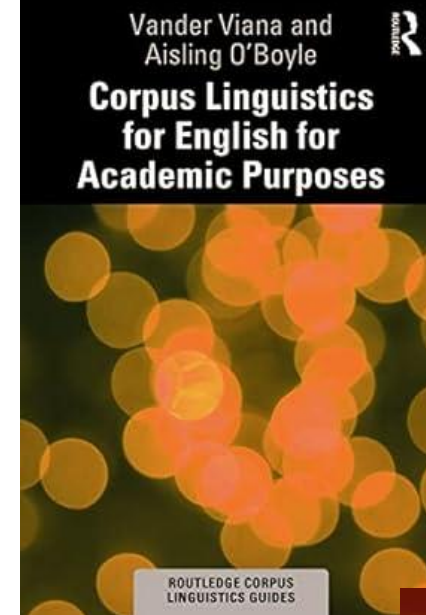
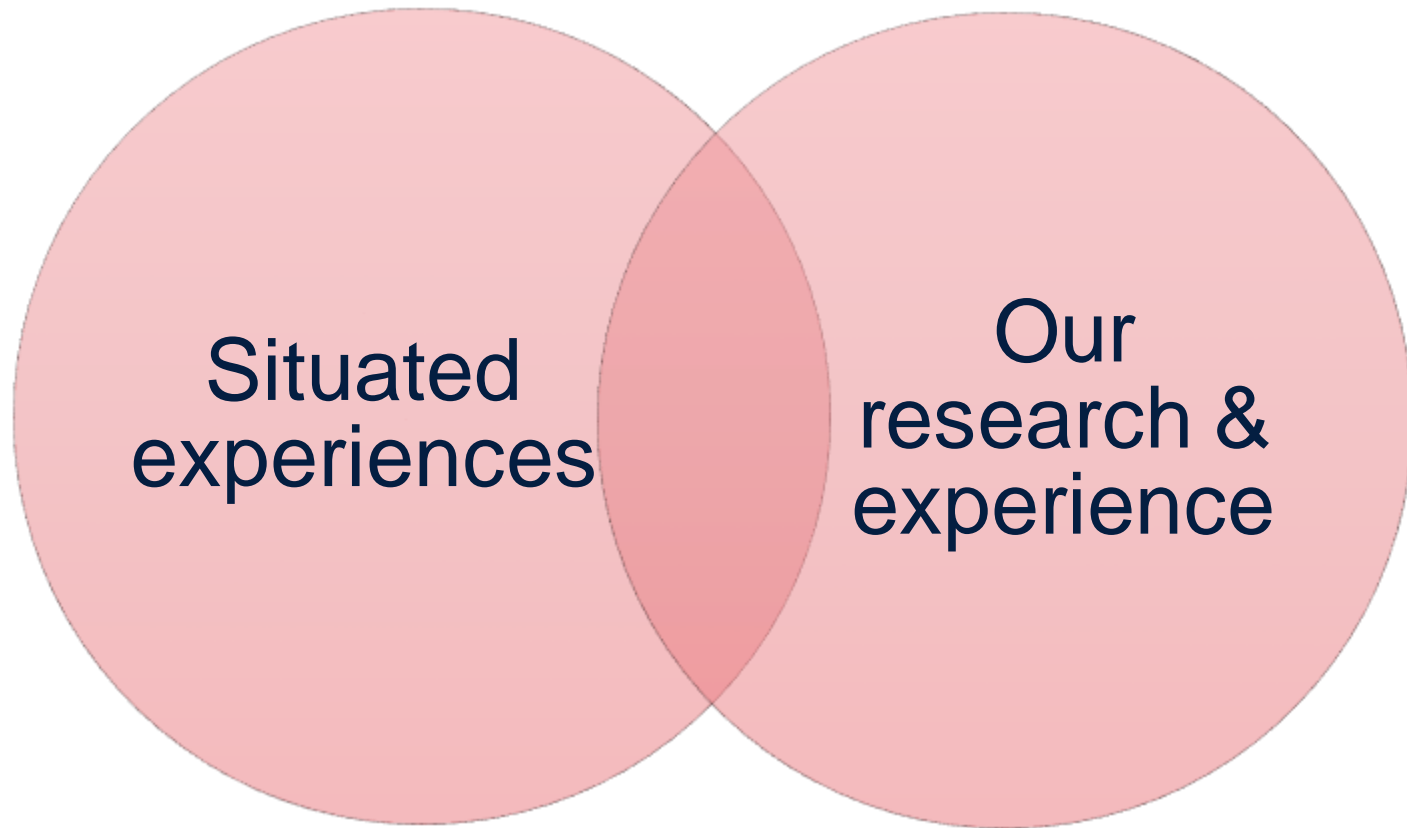
Workshops

Activity 3: On needs analysis

- Your tutor will play this video [\(429\) Teaching Business English 1: Needs Analysis – YouTube](#)
- With your Learning Set, complete these sentences:
 - a) *The students are...*
 - b) *The teacher carries out needs analysis by...*
 - c) *The students' wants/needs/lacks seem to be...*



Research – Practice synergy



Institute of Language Education



Head of Institute Team

Dr Ashley Simpson

Dr Kenneth Fordyce

Dr Farah Akbar



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MSc TESOL (Teaching English to Speakers of Other Languages)

- The programme is designed to explore theory and practice to equip both experienced teachers and newcomers to the field with cutting edge teaching skills to teach English to speakers of other languages.
- Suitable for those planning an advanced teaching career in language education and/or working in areas such as teacher education, language school management, language assessment, textbook design etc.
- Students will graduate with expanded minds and hearts with professional knowledge, understanding, and enhanced confidence in the ability to teach English language in and across widely differing curricula and contexts.

Core Courses:

- Language and the Learner
- TESOL Methodology
- Second Language Teaching Curriculum
- Research courses



MSc Language Education

- This programme is in the field of education and interdisciplinary in nature across applied linguistics, culture, pedagogy, and language policy.
- This programme will develop your knowledge and awareness of how we teach languages, learn languages and use languages, in order to enable you to best teach the languages you know.
- This programme encompasses all languages including English as a foreign or additional language, European languages, Mandarin and other world languages, Sign Languages, as well as heritage, community, or regional languages.

Core Courses:

- Language and the Learner
- Languages, Society & Education
- Professional Practice
- Research courses



MSc Language and Intercultural Communication

- An interdisciplinary degree programme aiming to provide a pedagogically grounded and practical understanding of issues surrounding the study of language and intercultural communication.
- Based on the premise that, to help learners develop into multi-lingually and multi-culturally aware world citizens, language teachers need to integrate language and culture teaching.
- Aims to develop autonomous and reflectively thinking teachers, who are able to deploy their teaching skills in rapidly changing contexts of intercultural language teaching.

Core Courses:

- Language and Intercultural Communication Pedagogy
- Language Education for Intercultural Citizenship
- Critical Topics in Intercultural Communication Studies
- Research courses



Institute for Language Education:

Wide range of option courses across all programmes

- Bilingual Education
- Corpus Linguistics and Language Teaching
- Critical Literacies and Critical Pedagogies in L1 and L2 Contexts
- Evaluation and Design of TESOL Materials
- Global Englishes for Language Teaching
- Intercultural Language Learner Identity
- Investigating Individual Learner Differences
- Language Awareness for Second Language Teachers
- Language Testing
- Online Language Learning
- Second Language Teacher Education
- Teaching Languages to Young Learners
- Teaching Texts Across Borders
- Text, Discourse and Language Teaching
- AND if you wish you can choose an option course from among the hundreds of courses



Key differences between programmes:

MSc TESOL:

Focuses on specialised knowledge and skills in English teaching.

MSc Language

Education:

Focuses on language education from the perspective of sociolinguistics beyond English language.

MSc Language and

Intercultural

Communication:

Focuses on criticality, interculturality, education and citizenship.



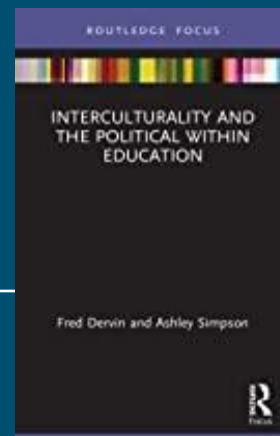
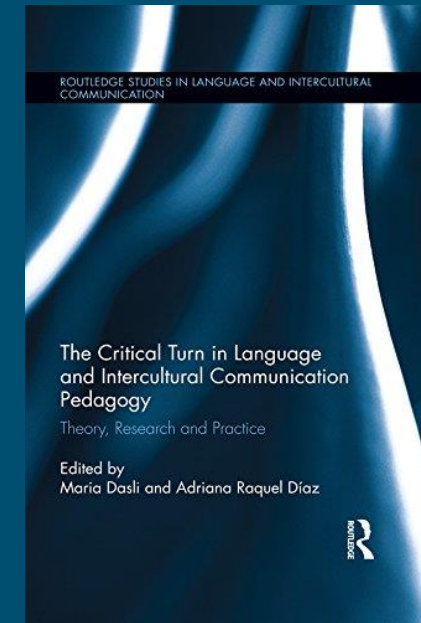
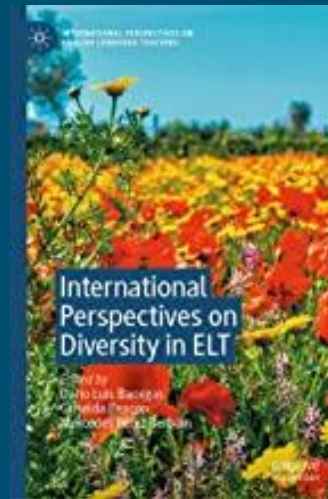
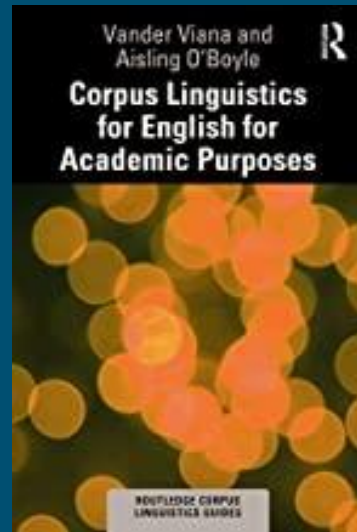
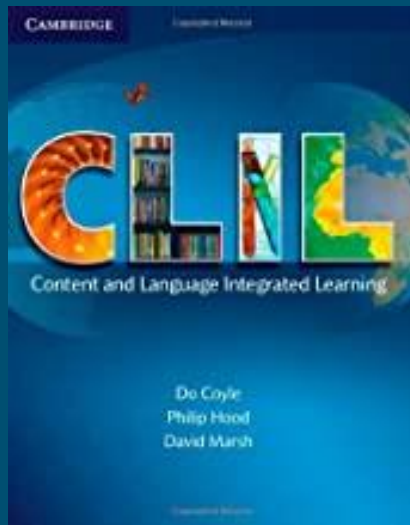
Institute for Language Education:

Diverse and highly-experienced academic staff with language education experiences all over the globe and speaking a large variety of languages.

- Dr Kenneth Fordyce (Head of Institute)
- Dr Ashley Simpson (Head of Institute)
- Dr Farah Akbar (Deputy Head of Institute)
- Professor Do Coyle
- Dr Maryam Almohammad
- Dr Darío Luis Banegas
- Dr Florence Bonacina-Pugh
- Dr Ania Byerly
- Dr Madeleine Campbell
- Dr Sal Consoli
- Janet de Vigne
- Dr Fiona O'Hanlon
- Dr Claudia Rosenhan
- Dr Michele Saraiva Carilo
- Dr Vander Viana
- Dr Isobel Kai-Hui Wang
- Dr Chia-ying (Annie) Yang
- Dr Samaneh Zandian
- Dr Maria Dasli
- Dr Charlotte Kemp
- Dr Jite Efarakorho



Research expertise: Books and journal articles



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Q&A

Contact: anna.henley@ed.ac.uk

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